Advanced Academics Information Session

Goose Creek Memorial High School







enrollment

Double the Credit Zero Cost Academic Courses Elective Options

3 TYPES OF COLLEGE CREDIT AT GCM

Academic dual credit classes through Lee College. Taught at GCM. OnRamps dual enrollment courses through UT Austin at GCM

AP – College Board Advanced Placement classes at GCM







What is Dual Credit?

Dual credit is the process by which a high school student enrolls in a college course and receives simultaneous credit for the course from the college and the high school.



WHAT IS AP (Advanced Placement)?

Rigorous college-level courses which prepare students for not only college-level course work, but also for the advanced placement exam. Students will take the AP exams in May. If student earns typically a 3 or above, college credit could be possible. Nationally recognized at most US colleges through CollegeBoard.



OnRamps Dual Enrollment through UT Austin

Credit from The University of Texas at Austin is earned through the University Extension (UEX) within the <u>TEXAS Extended Campus.</u>

- OnRamps dual enrollment courses span
 Science, Technology, Mathematics, Arts, and the Humanities.
- Each course is modeled after one that is offered in-residence to students at The University of Texas at Austin and adheres to the same standards of quality, depth, and complexity.

https://onramps.utexas.edu/resources/



The University of Texas at Austin OnRamps

Student Responsibilities

Courses are rigorous, therefore advanced academic courses earn weighted grade points at the high school level.

The average study time for a college course is 2-3 hours per hour of class time. Stay in contact with your instructor. Check college email daily and log in daily for assignments.



Some classes will require more study time. It is better to overestimate the time required.



Lee College Dual Credit

D'angelo Johnson Lee College Shared Advisor



nrollment Double the Credit Zero Cost Academic Courses Elective Options

Dual Credit Course Benefits

Experience college before leaving high school



Save time and money by earning college credit in high school



Reduction in the repetition of courses between high school and college curriculum.

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Understand what it takes to be successful in college ţţ

Expanded academic and technical options while in high school. A decrease in the time required to earn a degree or certification.

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uild confidence

Build confidence by easing the transition to college



IS DUAL CREDIT RIGHT FOR ME?

- Expectations
 - What is expected of college students is vastly different from what is expected of high school students.
 - Parents and students should discuss:
 - Goals
 - Maturity
 - Responsibility
 - Academic ability
 - Level of commitment
 - Remember—grades earned through dual credit become part of your permanent college transcript and may impact your eligibility for financial aid, scholarships, and admission to some schools or programs.



GENERAL INFORMATION

- Students who take dual credit courses are beginning their college career. This is a serious commitment and should only be entered into by those who are ready to be committed to college-level work.
- Students and parents should discuss the level of commitment needed in regards to their high school course load and extra-curricular activities.
- Students will be taught by a Lee College instructor on the high school campus, at a Lee College education center or campus, or online.
- Dual Credit courses receive weighted GPA points at GCM



Types Of College Credit

- Academic
 - Transfers to four-year institutions
 - Examples of subject areas include: the arts, English, history, mathematics, and the sciences.
 - Earn an associates degree or earn credits to transfer
- Technical
 - May or may not transfer to four-year institutions
 - Students taking these courses often plan to enroll in a certificate or two-year degree program
 - Can help students enter the workforce after high school graduation
 - Earn an industry-based certification



Course Options for Goose Creek Memorial High School

- Goose Creek Memorial High School students take most of their courses on the GCM campus. Some courses in the career and technical fields are offered on the Lee College campus.
- Students can take a variety of academic courses, including (but not limited to) English, biology, government, U.S. History, Psychology. See Educational Planning Guide for full list.
- It is important that the student choose a class that is within their intended college major!
- Prior to graduation, it's the student's responsibility to request that the college transcript be sent from Lee College to the university of their choice.



Implementation for 9th grade



- All 9th grade students will take MAPS, AVID or JROTC during the fall semester.
- 9th grade students will take their first dual course in the spring semester - EDUC 1200 – Learning Pathways

Implementation for 10th, 11th, 12th grade



- All students NEW to dual credit MUST take EDUC 1200 as the first dual credit course
- All 10th grade students new to dual credit will take EDUC 1200 in the fall. Students may take other courses in the spring.
- 11th and 12th grade students NEW to dual credit will take EDUC 1200 concurrently with other courses in their plan



42 college hours plus Lee College Institutional requirements = 46 hours

English - 6 hours Mathematics - 3 hours Life & Physical Science – 8 hours Language, Philosophy & Culture – 3 hours Creative Arts – 3 hours American History – 6 hours Government/Political Science – 6 hours Social/Behavioral Science – 3 hours Oral Communication – 3 hours Institutional Requirements – 3 hours First Year Experience Course – 2 hours

Students who earn core complete status will be considered core complete at any Texas <u>public</u> institution.

GRADE ACCESS FOR PARENTS

- College assignments/grades cannot be accessed through TEAMS.
- Blackboard is the communication system used by Lee College. All grades/assignments are available in Blackboard.
- High school grades will be reported at each progress reporting period as a pass/fail grade – P or F.
- Dual credit grades DO count toward UIL eligibility
- It is important that parents check on their student's grades periodically by having the student login and pull up his/her information.

ADVANCED ACADEMICS AND EXTRA-CURRICULAR ACTIVITIES/ELIGIBILITY

- GCCISD believes having a well-rounded education is in the best interest of the student and encourages participation in extra-curricular activities such as athletics, fine arts, student clubs, etc.
- Dual credit and AP courses DO count toward eligibility.
- Students need to be aware of grades at all times. Students and parents may check dual credit grades in Blackboard.
- Parents and students should consider the workload and time commitments required to be successful in advanced academic courses and balance their activities accordingly.
- The student is required to communicate with their college professors in advance of any foreseeable absence due to a high school extra-curricular event and to coordinate with their professor the completion of any required assignment or assessment.

Dual Credit Class Schedule

- Dual credit classes are offered on the GCMHS campus or online.
- Classes may be taught by a college professor or by an adjunct professor who is also a GCMHS teacher.
- All classes will be in a student's regular eight period schedule. Classes that are online will be taught by a Lee College professor and proctored by a GCMHS staff member.

FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT (FERPA)

- Federal law that protects the privacy of student educational records.
- When a student turns 18 years old or enrolls in an institution of higher learning at any age, FERPA transfers rights to the student.
- FERPA applies to dual credit students and their information cannot be disclosed. This includes but is not limited to: grades, course schedules, test scores, account balances.
- This is an opportunity for students to learn the college process and take on new responsibilities by keeping their parents informed of their academic progress.
- FERPA Form must be signed BY THE STUDENT if a parent wants access to student grades and other college information.
- Authorization is good for ONE year.
- Parents may speak with high school personnel regarding student progress in college courses. Parents <u>may not</u> contact Lee College professors. If student is present and gives permission, a parent may speak with GCM Adjunct personnel.

Accessibility Services & Accommodations

Individuals needing services/accommodations should meet with the GCM 504 coordinator, Kelsey Rhodes to begin online forms.

- Once the forms have been uploaded into the GCCISD online system, the students will need to contact the counselor for students with disabilities at Lee College to request an appointment to discuss accommodations and complete Lee College forms.
- Accommodations are not the same between high school and college.
- Students can apply for accommodations at any time, but accommodations are not retroactive, so please apply before the start of **EACH** semester.
- Start the process by contacting the GCM College/Career Counselor or the GCM 504 Coordinator.



Lee College Access Center 281-425-6217 K-leigh Villanueva



COLLEGE CREDIT TRANSFERABILITY

- In most cases, the course taken through GCCISD dual credit program (academic only, not career and technical courses) are transferable to other public Texas colleges and universities.
- The number of courses transferable may differ by college and degree plan.
- Texas law mandates that students who take and <u>complete</u> the core courses (core complete) at one Texas public school will be able to transfer as core complete to another institution of higher education.
- Students are encouraged to talk to an advisor of the college / university they plan to attend to find out what courses will or will not transfer.
- Most colleges will have a transfer portal to compare courses



THE UNIVERSITY OF TEXAS AT AUSTIN

Transfer Credit

T Directory • UT Offices A-Z • Campus/Parking Maps • Calendars • UT Direct • UT Search

Home > Apply > Transfer Resources > Automated Transfer Equivalencies >



Search by UT course
 Key to evaluations
 Common Transfer Credit Issues
 ATE System home

Revised 2 April 2021 The University of Texas at Austin, Office of Admissions Web Privacy · Web Accessibility





Dual Credit and Transfer Examples



Dual Credit and Transfer Examples

UNIVERSITY of HOUSTON

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Undergraduate Admissions

Discover & Connect - Visit - Apply - Pay for College Make It Official - Resources - Contact Us -

UH Home > Admissions > Apply > Transfer Students > Transfer Equivalency Guides

Transfer Equivalency Guides by Major APPLY Freshman Students The guides below are a reference for students who have attended other colleges and universities. The courses listed in each guide are not requirements for admission to the University of Houston. Instead, they show how courses taken at other colleges or Transfer Students universities would transfer to UH as credit. Transfer Equivalency Guides Gerald D. Hines College of Architecture Transfer Admissions Process International Students Architecture 06/2021 Former Students Environmental Design 06/2021 Post-Baccalaureate Students Industrial Design 06/2021 Visiting Students



Tuition & Textbooks

\$50 for all courses per year GCCISD pays the remaining tuition cost. GCCISD pays the cost of books. Tuition payments are made to the Patriot Center for College and Career Readiness.

Students who fail a course MUST retake the failed course at their own expense of \$125. GCCISD will NOT pay to repeat a course.



Passing Your Courses

- <u>Students must earn a "C" or better in</u> <u>their courses in order to continue in</u> <u>the dual enrollment program.</u>
- If a student fails a course, they must pay the \$125 course fee and retake the course.
- If a student fails the same course twice, Lee College charges \$380 on the third time to take a class



KEEP

CALM

AND

PASS YOUR

CLASSES

CONSEQUENCES OF DROPPING A DUAL CREDIT COURSE

- Withdrawals remain on the college transcript (this deadline is established by Lee College)
- Texas 6 Drop Rule
 - 6 drops allowed through completion of a student's bachelor's degree
- May impact financial aid eligibility in the future
- Students who wish to drop MUST be counseled by college/career counselor and Lee College shared advisor PRIOR to dropping course

Steps to Enroll in Dual Credit

- All students MUST complete the dual credit course request form. This will be completed with a grade level counselor during registration for the upcoming school year. The request form will be available starting in January.
- ALL students must complete the APPLY TEXAS for Lee College to enroll in dual courses.
- Students will need to qualify for college placement through SAT/PSAT scores, EOC scores, TSI scores. However, some courses are exempt from qualifying scores (EDUC 1200, SPCH, MUSIC, DRAMA, ARTS, BCIS 1305) Testing will be completed during Feb. March 2023 for the upcoming school year.
- Make \$50 payment at the GCM Patriot Center for College & Career Readiness
- Once enrolled, ALL students MUST complete the New Student Orientation (NSO) prior to taking their first college course

- Available on myLC account – to do list

Directions for logging into accounts, email, and other information for Lee College is on the dual credit website.

https://schools.gccisd.net/page/gcmhs.collegeandcareer





HELPFUL GUIDELINES

- Students who take dual courses are considered FRESHMEN when applying to college after graduation – NOT transfer students. This includes students earning an associate degree. Dual students ARE eligible for first-time freshmen scholarships.
- Students who take ON RAMPS courses that need to be considered in their degree plan MUST submit a transcript to Lee College from UT Austin by beginning of spring semester before graduation
- HOW-TO handouts on College/Career website see Dual Credit
- Tonight's PPT to be posted on website

Advanced Placement Courses at GCM

AP 2-D Art & Design AP 3-D Art & Design AP Drawing AP Art History **AP Biology AP Calculus AB** AP Calculus BC Ap Chemistry **AP Computer Science AP Computer Science Principles** AP English Language & Composition AP English Literature & Composition **AP Environmental Science AP European History**

AP French Language & Culture **AP Human Geography AP Macroeconomics** AP Music Theory AP Physics 1 AP Physics 2 **AP Physics C: Mechanics AP Psychology** AP Spanish Language & Culture AP Spanish Literature & Culture **AP Statistics AP United States Government & Politics** AP United States History **AP World History: Modern**



What are Advanced Placement classes in High School?







AP (advanced placement) is a program of classes developed by the college board to give high school students an introduction to college-level classes and also gain college credit before even graduating high school. These courses are more difficult than the usual high school class and also require passing an AP exam at the end of the year to gain the college credit. AP exams are tests on everything you've learned in your AP class that year. They're scored on a scale from 1 to 5 with any score above 3 considered passing, though some schools will only accept 4's and 5's for credit.

ADVANCED PLACEMENT Course Benefits



Students and parents should discuss the level of commitment needed Students receive weighted GPA points - 6.0 scale, Honors classes – 5.5 scale

What are AP Exams in high school?



CollegeBoard Advanced Placement Program

- AP Exams are standardized exams designed to measure how well you've mastered the content and skills of a specific AP course.
- Most AP courses have an end-of-year exam, but a few courses have different ways to assess what you've learned—for example, AP Art and Design students submit a portfolio of work for scoring.
- GCCISD pays the cost of the AP exam.

OnRamps Courses at GCM

OnRamps Chemistry, grades 10-12 OnRamps College Algebra, grades 11-12 OnRamps English, grades 11-12 OnRamps Computer Science, grades 9-12 OnRamps Physics I, grades 11-12 OnRamps Pre-Calculus, grades 11-12 OnRamps Statistics, grades 11-12



OnRamps Dual Enrollment through UT Austin and Tarleton

Each OnRamps dual enrollment course is modeled after one that is offered in-residence to students at The University of Texas at Austin or at Tarleton State University. The courses adhere to the same standards of quality, depth, and complexity as those taught on the college campuses.



UNRAMPS TEXAS COLLEGE READINESS

UNRAMPS TEXAS COLLEGE READINESS

General OnRamps Information

- OnRamps courses do not require admission to the university but are aligned with courses taught to UT Austin's residential students.
- A university faculty member serves as the Instructor of Record and evaluates students' progress in each college course. A GCM teacher serves as the high school teacher of record.
- Students will receive 2 different grades college and high school
- Enrollment in an OnRamps course does not require college placement testing
- Students can choose to accept the college credit at end of the course or just take the high school credit
 - Students receive weighted GPA points for GCM, 6.0 scale



Mixing Advanced Courses

• Students will need to choose the advanced courses that best fit the career field and college degree plan they have chosen.

• Many times, a mix of dual credit, AP, and OnRamps may be the best option to make sure students have the correct courses needed for their future plans.

UNRAMPS TEXAS COLLEGE READINESS



CollegeBoard Advanced Placement Program

Advanced Course Sequence Entered high school in 2014-2015 and thereafter Cohort 2018 and beyond

- Grade Course 9th Honors English I 10th Honors English II AP English III (Language and Composition) 11th Dual Credit English Composition *see Lee College course guide AP English IV (Literature and Composition) 12th Dual Credit English Composition or English Literature *see Lee College course guide English 1301 3A (Dual Credit) 11th/12th English 1301 3B (Dual Credit) English 1302 3A (Dual Credit) English 1302 4A (Dual Credit)
 - OnRamps Rhetoric and Writing

Advanced Course Sequence Entered high school in 2014-2015 and thereafter Cohort 2018 and beyond

Grade	Course Sequence for students who received Algebra I credit in 8th Grade	Prerequisite Course
9th	Honors Geometry	Honors Algebra I
10th	Honors Algebra II	Honors Geometry
11th/12th	Honors Pre-Calculus AP Statistics AP Calculus AB AP Calculus BC Dual Credit College Algebra Dual Credit Finite Math Dual Credit Pre-Calculus OnRamps Pre-Calculus OnRamps Statistics OnRamps College Algebra	Honors Algebra II

SCIENCE - COURSE SEQUENCE Cont.

Advanced Course Co

	Advanced Course Sequence Entered high school in 2014-2015 and thereafter Cohort 2018 and beyond
Grade 9th	Course Honors Biology
10th	Honors Chemistry Honors Physics
11th	AP Biology AP Chemistry AP Physics I AP Physics I AP Physics C AP Environmental Science Dual Credit Applied Petrochemical and Technology Dual Credit General Biology Dual Credit General Biology Dual Credit General Chemistry Dual Credit College Physics Dual Credit Environmental Science Dual Credit Human Anatomy and Physiology OnRamps Science
12th	AP Biology AP Chemistry AP Physics I AP Physics I AP Physics C AP Environmental Science Dual Credit Applied Petrochemical and Technology Dual Credit General Biology Dual Credit General Biology Dual Credit General Chemistry Dual Credit College Physics Dual Credit Environmental Science Dual Credit Human Anatomy and Physiology OnRamps Science

SOCIAL STUDIES - COURSE SEQUENCE Cont.

Suggested Course Sequence for Advanced Social Studies

Entered high school in 2014-2015 and thereafter. Please Note: many top tier universities currently require four years of Social Studies credits for freshman applicants. Please check requirements for all universities of interest.

Grade	Course	
9th	Honors World	
	Geography	
	Honors World History	
	AP Human Geography	
10th		
-	AP World History	
	AP Human Geography	
	AP Art History	
	AP European History	
	Special Topics	
11th		
	AP US History	





Thank you for attending!

Contact info: Alice Hoy - <u>alice.hoy@gccisd.net</u> College/Career Counselor



CollegeBoard Advanced Placement Program GCCISD Educational Planning Guide https://www.gccisd.net/upload/page/0064/docs /1.7.22%20EPG.pdf

